

ATL - Self Management	
4	The student consistently follows rules and procedures.
3	The student generally follows classroom rules and procedures.
2	The student sometimes follows classroom rules and procedures.
1	When redirected , the student follows classroom rules and procedures.
0	The student does not follow classroom rules and procedures.
n/a	The student has not been assessed, yet.
ATL - Communication (An active learner who is on task and advocates for support, when necessary)	
4	The student consistently participates.
3	The student generally participates.
2	The student sometimes participates.
1	When prompted , the student participates.
0	The student's participation does not meet classroom expectations.
n/a	The student has not been assessed, yet.
ATL - Social Collaboration	
4	The student consistently exhibits positive and productive interpersonal skills. The student consistently adheres to group norms.
3	The student generally exhibits positive and productive interpersonal skills. The student generally adheres to group norms.
2	The student sometimes exhibits positive and productive interpersonal skills. The student sometimes adheres to group norms.
1	When redirected , the student exhibits positive and productive interpersonal skills, and adheres to group norms.
0	The student does not exhibit positive and productive interpersonal skills and/or does not adhere to group norms.
n/a	The student has not been assessed, yet.
ATL - Work Completion	
4	The student consistently turns in completed work on time.
3	The student generally turns in mostly completed work on time
2	The student sometimes turns in work on time
1	The student rarely turns in work on time
0	The student does not hand in work on time
n/a	The student has not been assessed, yet.

Achievement Level vs. Traditional Grades:

Achievement Level	Level Descriptor	Traditional Grades
0	does not reach a standard	F
1-2	limited	D
3-4	adequate	C
5-6	substantial	B
7-8	excellent	A