



Educational Board Approved Policies

A7: Independent Educational Evaluation (IEE) Policy

1. General Statement of Policy

Albert Einstein Academies (AEA) desires to set policies that provide all students with access to appropriate education and educationally related services. At times, these policies require that a student be assessed to determine what specific services are needed for that student. To the extent required by law, AEA will provide all assessments necessary to deliver educational services to the benefit of its students. AEA will follow the El Dorado County Charter SELPA Guidelines.

2. Assessments

Within 15 calendar days, or otherwise required legal timeline, of receipt of a written request for an initial special education evaluation AEA will provide an assessment plan, to be implemented by AEA upon consent, to the requesting parents/guardians. AEA will also offer to assess and provide an assessment plan to any student that has been identified as potentially needing special education services. This identification can be made by the parents/guardians or by the school. AEA will complete any relevant assessment(s) within the 60 day, or otherwise required legal timeline, requirement. School breaks in excess of 5 calendar days are not included in the timeline.

3. Independent Education Evaluation

If, after a student is assessed by AEA, the parents/guardians of the student do not agree with the results of one or more of the assessments completed by AEA, the parents/guardians have the right to seek an Independent Educational Evaluation (“IEE”) at public expense. IEE’s are addressed in federal regulations and in California law. An IEE is an evaluation conducted by a qualified individual who is not an employee of AEA.

In the event that AEA receives a parent request for an IEE, AEA must, without unnecessary delay, either fund the IEE at school expense, per this policy, or request a due process hearing to show that AEA’s own assessment is appropriate. AEA is only responsible for one IEE in each discipline area of evaluation completed by AEA in the last year.



AEA, through the Superintendent or designee, shall ensure the IEE is conducted by a qualified individual. In order to qualify, both AEA and the parent/guardian shall mutually agree to the evaluator and AEA may consider the cost, distance from AEA, and other relevant parameters including licensing or credentialing of the evaluator in their determination.

The cost of an IEE shall be comparable to those costs that AEA incurs when it uses its own employees or contractors to perform a similar assessment, as identified above. Costs may include observations, record review, administration and scoring of tests, report writing, and attendance in person or by phone at an IEP team meeting. Not included as part of the IEE are costs related to any unnecessary travel related time/expenses by the evaluator not agreed to in advance.

The Following are Reasonable Maximum Amounts for an IEE by discipline area:

Type of Assessment	Cost for Assessment
Assistive Technology	\$1,500
Auditory Perception/Auditory Processing	\$1,000
Functional Behavioral Assessment	\$3,000
Cognitive/Full Psycho-Educational	\$6,000
Occupational Therapy	\$1,100
Physical Therapy	\$1,100
Speech and Language	\$1,600
Functional Vision	\$1,000

IEE costs above these amounts will not be approved unless the parent/guardian can demonstrate that such costs reflect unique circumstances justifying the selection of an evaluator whose fees fall outside these criteria. If the chosen assessor exceeds the cost criteria and there are no unique circumstances that justify the cost, AEA will fund the IEE only up to the maximum cost as defined above or the parents/guardians may select an alternate assessor. In the event that a resolution cannot be reached, AEA will file for due process to defend its cost criteria and denial of assessment in excess of the cost criteria.



GUIDELINES FOR DETERMINING QUALIFICATIONS

The qualifications requirements for an IEE assessment shall be comparable to the requirements Albert Einstein Academies has for its own employees or contractors to complete a similar assessment.

Recommendations for assessment requirements include:

- All assessments shall be completed by persons competent to perform the assessments as determined by *CA Ed. Code 56322*
- Independent evaluators shall hold appropriate minimum credentials issued by the appropriate agency or board within the State of California. This list may be found below.

A parent shall have the opportunity to demonstrate that unique circumstances justify a waiver of any of the provider criteria listed as defined by AEA. A parent may also request a list of suggested IEE evaluators who meet AEA’s criteria, but the parent is not required to select from the list provided.

Type of Assessment	Minimum Qualifications
Assistive Technology	<ul style="list-style-type: none"> • Certified Assistive Technology Specialist
Auditory Perception/Auditory Processing	<p>Language, Speech, Hearing and Audiology:</p> <ul style="list-style-type: none"> • Clinical or Rehabilitative Services Credential • Education Specialist Instruction Credential • Licensed Educational Psychologist • Pupil Personnel Services Credential
Functional Behavior Assessment	<ul style="list-style-type: none"> • Credentialed Special Education Teacher • Pupil Personnel Services Credential • Licensed Marriage and Family Therapist • Licensed Clinical Social Worker • Licensed Educational Psychologist • Board Certified Behavior Analyst
Cognitive/Full Psycho-Educational	<ul style="list-style-type: none"> • Licensed Educational Psychologist • Pupil Personnel Services Credential
Occupational Therapy	<ul style="list-style-type: none"> • Licensed Occupational Therapist
Physical Therapy	<ul style="list-style-type: none"> • Licensed Physical Therapist
Speech and Language	<ul style="list-style-type: none"> • Credentialed or Licensed Speech and Language Pathologist



Functional Vision	Education Specialist Instruction Credential: <ul style="list-style-type: none">• Visual Impairments
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BOARD APPROVED POLICY

Approved and Adopted: February 11, 2020

Adopted Revisions: May 10, 2022