

School Name:

[Albert Einstein Academies](#)

Date:

08/25/2021

Strategy	Current Policy	Strength of Current Policy			Implementation of Current Policy					Notes
		S t r o n g	W e a k	N o P o l i c y	School Wide	Most Classrooms	A Few Classrooms	In Planning	No Classrooms	
<i>These are the strategies that you will be working to write into policy.</i>	<i>Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.</i>									<i>Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.</i>
Provide healthy choices for snacks and celebrations; limit unhealthy choices.	*Provides a list of ideas for celebrations. *Brought by parents *Nutrition messaging as reminders	X				x				*More consistent needed across all classrooms
Provide water and low fat milk; limit or eliminate sugary beverages.	*Water available *Linke to school USDA nutrition for milk & sugary beverages		x			x				*More needed on limiting sugary drinks. *Many students allergic to lactose
Provide non-food rewards.	*Written in policy under Celebrations and Awards	X				x				*Ideas list for parents accessible. Main website?
Primarily non-food items should be sold through school fundraising activities.	*Written in policy under Fundraising	x			x					*Can add "primarily non-food items sold for school fundraising"
Provide opportunities for children to get physical activity every day.	*Written in policy under Physical Activity	x			x					*Edit to 'AND' PE instead of 'OR'

The school demonstrates a commitment to neither deny nor require physical activity as a means of punishment.	*Bolted in policy under Physical Activity	x				x					*Need all teachers to know/follow
Limit recreational screen time. (School based screen time)	*Needs to be spelled out in policy			X				x			*Needs to be discussed

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<i>List additional strategies that you will be working to write into policy.</i>	<i>Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.</i>										<i>Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.</i>
Screen time restrictions											
Social Emotional Learning Built into policy											Include elements such as: awareness of emotions and stress and strategies for self-regulation.

Nutrition curriculum	Not currently provided in MS									