



Educator Effectiveness Funds (EEF) Expenditure Plan

2021-2026

Date: 10/26/21

Estimated Allocation: \$125,863.00

Resource Code: 6266 - Educator Effectiveness

Funding distribution: 80% Fall 2021; 20% Spring 2022

Expenditure Timeline: Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years.

Background:

Educator Effectiveness Block Grant

The enacted budget provides \$1.5 billion one-time Proposition 98 General Fund to support professional development in specified high-need topics, including accelerated learning, social-emotional learning, re-engaging students, restorative practices and implicit bias training.

Grant Amount:

The California State Superintendent of Public Instruction shall apportion these funds to LEAs in an equal amount per full-time equivalent certificated staff and classified staff, which shall not exceed the total certificated staff and classified staff count for each eligible LEA, in the 2020–21 fiscal year. The State Superintendent shall make the calculations using the data submitted through the California Longitudinal Pupil Achievement Data System (CALPADS) and classified staff data submitted through the California Basic Educational Data System (CBEDS) as of October 2020.

Use of Funds:

An LEA will provide professional learning for teachers, administrators, paraprofessionals who work with pupils and classified staff that interact with pupils, with a focus on any of the following areas:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction with a focus on retaining teachers, offering structured feedback and coaching systems organized around social-emotional learning, and supporting learning communities for educators.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate.
6. Strategies and supports to improve inclusive practices, best practices for early identification, and development of individual education plans for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners.
8. New professional learning networks for educators not already engaged in an education-related professional learning network.
9. Instruction and strategies to incorporate ethnic studies curricula for grades 7 to 12.
10. Instruction, education and strategies for certificated and classified educators in early childhood education or childhood development.

- ***Two Conditions of Receiving Funds.***

1. On or before December 30, 2021, LEAs will develop and adopt a plan delineating the expenditure of funds. The plan shall be presented in a public meeting of the governing board of the LEA before its adoption in a subsequent public meeting.
2. On or before September 30, 2026, LEAs will report detailed expenditure information to CDE, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development. CDE will determine the format for this report.

Expenditure Plan Details

2021-22

Beginning Fund Balance = \$125,863.00

1. Special Education:

Strategies and supports to improve inclusive practices, best practices for early identification, and development of individual education plans for individuals with exceptional need.

\$10,000

2. English Language Development:

Instruction and education to support implementing effective language acquisition programs for English Learners.

\$15,000

3. Beginning Teacher and Administrator Support:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction with a focus on retaining teachers, offering structured feedback and coaching systems organized around social-emotional learning, and supporting learning communities for educators.

\$10,000

2021-22 Ending Fund Balance = \$90,863

2022-23

Beginning Fund Balance = \$90,863

1. Special Education:

Strategies and supports to improve inclusive practices, best practices for early identification, and development of individual education plans for individuals with exceptional need

\$10,000

2. English Language Development:

Instruction and education to support implementing effective language acquisition programs for English learners.

\$15,000

3. Beginning Teacher and Administrator Support:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction with a focus on retaining teachers, offering structured feedback and coaching systems organized around social-emotional learning, and supporting learning communities for educators.

\$10,000

2022-23 Ending Fund Balance = \$ 55,863

2023-24

Beginning Fund Balance = \$55,863

1. Special Education:

Strategies and supports to improve inclusive practices, best practices for early identification, and development of individual education plans for individuals with exceptional need

\$10,000

2. English Language Development:

Instruction and education to support implementing effective language acquisition programs for English learners.

\$15,000

3. Beginning Teacher and Administrator Support:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction with a focus on retaining teachers, offering structured feedback and coaching systems organized around social-emotional learning, and supporting learning communities for educators.

\$10,000

2023-24 Ending Fund Balance = \$ 20,863

2024-25

Beginning Fund Balance = \$20,863

1. Special Education:

Strategies and supports to improve inclusive practices, best practices for early identification, and development of individual education plans for individuals with exceptional need

\$5,000

2. English Language Development:

Instruction and education to support implementing effective language acquisition programs for English learners.

\$10,863

3. Beginning Teacher and Administrator Support:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction with a focus on retaining teachers, offering structured feedback and coaching systems organized around social-emotional learning, and supporting learning communities for educators.

\$5,000

2024-25 Ending Fund Balance = \$ 0

2025-26 = N/A